## INSTITUTIONAL DISTINCTIVENESS: ATMA NIRBHAR SHIKSHAK

## **VISION:**

- To promote the development of the self and personality of the student teachers.
- To enhance the technological skills among the student teachers.
- To inculcate life skills among the student teachers.
- To develop professional competence among the student teachers.

## **PRIORITY:**

- Our college priority to teachers for their development.
- Provide training and professional development opportunities to improve teachers' pedagogical skills, classroom management techniques, and ability to create engaging learning experiences for students.

### **THRUST:**

The Atma Nirbhar Shikshak initiative can strive to empower teachers to excel in their roles, contribute effectively to the education system, and ultimately foster the holistic development of students.

## **INSTITUTIONAL PERFORMANCE:**

KMES College of Education, Bhiwandi focuses in nurturing self-reliance among student teachers by harnessing skills of professional development, work ethics, pedagogical skills, life skills and instilling value-based transaction. It is important to make our student teachers understand their role in the classroom, we need to make them feel confident, exhilarated, and positive about teaching. Teaching is not telling and learning is not listening is about feeling the work assigned to you with zeal and enthusiasm. It is important to nurture positivity and confidence among student teachers. The ideal of **Atma Nirbhar Shikshak** is the ethos of KMES College of Education, Bhiwandi clearly seen in its vision and mission.

#### Atma (Self)

- Personality development.
- Value based transaction.
- Holistic development.

As a part of Atma, KMES College of Education develops among its student teachers the development of self through various initiatives and activities. Personality development is done through value added courses on time management, yoga and wellness session and various self-help sessions. Continued mentoring and guidance by the teachers and counsellor helps student teachers to come out of their shy attitude and groom themselves to be confident. Well-being sessions help them to nurture their shortcomings. Student teachers begin their learning by doing a SWOC this helps them in understanding the Strengths, Weakness and overcome their challenges and nurture their opportunities.

# Nirbhar (Reliance)

- Technology
- Life skills

To be reliant it is important to be aware of one's weakness and challenges then turn them to be strengths and opportunities. Technology integration has gained a lot of prominence in classrooms today. Interactive lessons and technology enabled classrooms has become the need of the hour, value added course on connecting classrooms through technology and introduction to google apps has been of immense use to the student teachers. Sessions on Life Skills is vital in understanding all student teachers innate abilities and weakness. It enables social development, holistic development. Life skills education helps student teachers build confidence in both communication and cooperative and collaborative skills, provide them with tools important for development, find new ways of thinking and problem-solving and provide methods on how to socialize, make new friends and recognize the impact of their actions and behaviours.

## **Shikshak** (Teacher)

## • Professional Competence:

Teaching practice is an important phase of teacher education that provides opportunities for teachers to reflect on their developing teaching philosophies and put them into action. This process helps teachers to bridge the gap between theory and practice, to step into the professional teaching environment by sharing, cooperating and collaborating with their more experienced peers, and to observe seasoned teachers in the classroom. Development of professional competence is a dynamic process of incorporation and modernization of professional experience leading to the development of individual competencies, the accumulation of professional experience, involving ongoing development and self- improvement through various perspectives such as:

- The management aspect: as a teacher analyses, plans, organizes, supervises and regulates the relationship with the educational process of students;
- The psychological aspect: in what way the identity of teachers influences to students as the teacher takes into consideration the individual abilities of students;
- o **The pedagogical aspect:** in what forms and methods the teacher is teaching students. The professional competence of teachers is a set of skills to structure scientific and practical knowledge for better decisions of pedagogical and educational goals.

#### Professional Ethics:

A professional code of ethics outlines teachers' primary responsibilities to their students and defines their role in a student's life. Educators must demonstrate impartiality, integrity, and ethical behaviour in the classroom, and in their conduct with parents and co-workers. Sessions included five major areas of professional activities that encompass the work of a teacher.

- 1. Teacher in Relation to Students
- 2. Teacher in Relation to Parents/ Guardians

- 3. Teacher in Relation to Society and the Nation
- 4. Teacher in Relation to Profession, colleagues and other Professional Organization
- 5. Teacher in Relation to Management / Administration

## **IMPACT:**

Through the various activities student teachers were provided with the opportunity to enhance their personality and understand themselves better through sessions on, Yoga, Food, Health & Nutrition. They gained awareness of effective communication and Interpersonal skills to articulate their thoughts and express themselves with clarity. Sessions on Code of Conduct, Professional Ethic, Role of a Teacher in Nation Building, Science & Technology in India-Past, Present & Future, Blue Print & Achievement Test, Practice Lessons and Internship Programme and Micro Teaching helped them to acquire insights in to the skills needed to develop professional competence and knowledge of professional ethics.

# **RESOURCES REQUIRED:**

Experts from various fields to conduct sessions, stationery, digital devices, internet connectivity, institutional premises.

# FEEDBACK MECHANISM AND FUTURE PLANS:

Comprehensive feedback will be taken by the teacher educator on the different activities and remediation.

#### **ACTIVITIES CONDUCTED:**

A "VALUE-ADDED COURSE ON TIME MANAGEMENT" was conducted to prepare the student teachers for the professional field. The sessions included how to manage time properly. Asst. Professor Dr. Nafiya Khan helped the student teachers to understand the approaches to tackle the situations related to time management. She spoke in depth about the time management techniques for the same. The session proved fruitful for the students as it helped them gain perspective and knowledge on facing difficulties in time management, answering questions and putting forward their best self in front of the situation.

A Session on "WORKSHOP ON EFFECTIVE COMMUNICATION AND INTERPERSONAL SKILLS" was conducted by Mr. Sameer Munshi on 1st December, 2022 at KMES College of Education, Bhiwandi. For all the budding teachers it is important to learn the SWOC Analysis as it helps them to develop skills which will help them with their professional as well as personal growth.

A session was conducted on "YOGA" on 12st June 2023 for celebrating International Yoga Day to promote physical and mental well-being.

**K.M.E.S College of Education** had celebrated "WORLD MENTAL HEALTH DAY" on theme (Mental health in an unequal world) on 10th October,2022. Celebrated this event to focus attention on the importance of mental health for a healthy life. The event came out to be successful

and the objectives were highly achieved. Mental health conditions that cause difficulties in all aspects of life including relationships with families, friends and community can be easily managed through healthy mind.

On 18<sup>th</sup> January, 2022, "SEMINAR ON FOOD, HEALTH, NUTRITION FOR GIRLS" was started by Mrs. Praveena Pawar who explained about the importance of Understanding food, health, nutrition and Lifestyle Modifications for girls.

"THE AWARENESS PROGRAMME ON CODE OF CONDUCT" was organized on 20<sup>th</sup> January,2023 to enlighten participants about the importance, significance, and implementation of ethical guidelines in professional and personal spheres by Asst. Prof. Shabeena Momin and Asst. Prof. Noorulain Shaikh.

K.M.E.S College of Education had organized a "SEMINAR ON ROLE OF A TEACHER IN NATION BUILDING" on 31<sup>st</sup> May,2023 to create awareness regarding a role of a teacher in nation building. Miss Heena Khan (Asst. Prof. Heena Khan- KMES College of Education) explained about teachers are the cornerstone of any society's development, playing a crucial role in shaping the future of nations. Beyond imparting knowledge, they serve as mentors, influencers, and guides, instilling values, fostering critical thinking, and nurturing talents.

A Session on "AWRAENESS PROGRAMME ON PROFESSIONAL ETHICS" was conducted by Dr. Mrs. Anjali Kirkinde (Associate Professor, GCER, Kalyan) on 30<sup>th</sup> August, 2022 with the objective of enhancing professional competence of the student teachers. The session focused on how teacher trainees should mound and refine themselves while being true to their own strengths.

The "WORKSHOP ON BLUE PRINT, ANNUAL PLAN AND UNIT PLAN" was conducted by Asst. Prof. Shabeena Momin on 8th Dec, 2022 at 12.30 p.m. by KMES College of Education. The purpose of the workshop was to enhance the understanding of B.Ed. trainees on the importance of Blue Print, Achievement test in the teaching-learning process. The event aimed to provide insights into the key components of a successful Blue Print and Achievement test.

K.M.E.S College of Education had organized a "SEMINAR ON SCIENCE AND TECHNOLOGY IN INDIA: PAST, PRESENT AND FUTURE" to create awareness regarding science and technology. Session was started by Ms. Heena Khan (Asst. Prof. KMES College of Education) who commenced with a retrospective analysis of India's scientific accomplishments throughout history. The discussion then shifted to the contemporary landscape of science and technology in India.

KMES College of Education had organized "INTERNSHIP PROGRAMME WITH PRACTICE LESSONS" in different schools of Bhiwandi. As per the B.Ed. curriculum, B.Ed. trainees have to complete 20 weeks Internship Programme in two years B.Ed. course. Practice lessons and internships largely align with the curriculum objectives of the B.Ed. program, providing opportunities for trainees to apply theoretical knowledge in real-world settings. B.Ed. trainees demonstrate significant improvement in teaching skills, including lesson planning,

instructional delivery, and assessment strategies, as a result of their practice lessons and internships.

KMES College of Education had conducted "MICRO TEACHING SESSION". By employing the concept of micro teaching, a teacher can identify the deficiencies and inadequacies in their teaching and improve upon them. Micro teaching also facilitates the development of new skills by focusing on strengthening one skill at a time. This allows a teacher to fully develop one skill before moving onto the next.

# CELEBRATION OF INTERNATIONAL YOGA DAY (21st June, 2023)



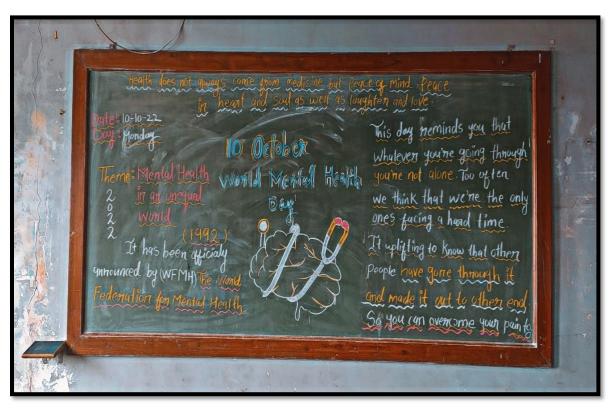






# CELEBRATION OF WORLD MENTAL HEALTH DAY (22<sup>nd</sup> October, 2022)



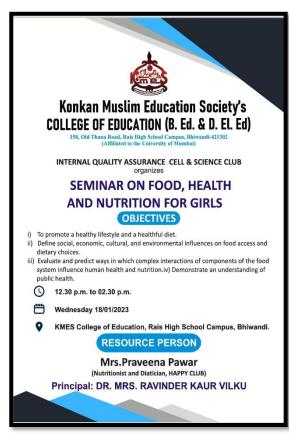


# <u>SEMINAR ON FOOD, HEALTH AND NUTRITION FOR GIRLS BY MRS.PRAVEENA</u> <u>PAWAR (18<sup>th</sup> January,2023)</u>



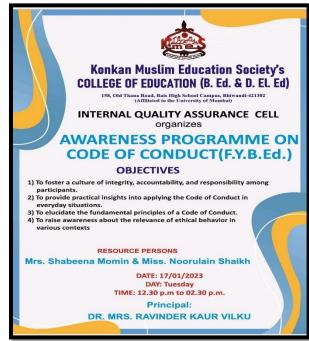


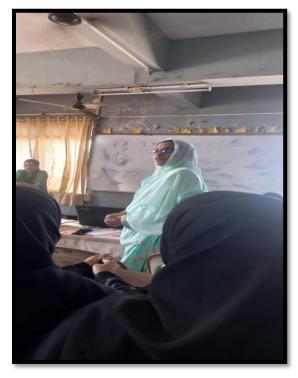




# AWARENESS PROGRAMME ON CODE OF CONDUCT BY ASST.PROF. SHABEENA MOMIN AND ASST.PROF. NOORULAIN SHAIKH (20th January, 2023)









# <u>AWARENESS PROGRAMME ON PROFESSIONAL ETHICS BY DR.MRS.ANJALI KIRKINDE-GCER (03<sup>rd</sup> August, 2023)</u>





# Konkan Muslim Education Society's COLLEGE OF EDUCATION (B. Ed. & D. El. Ed)

158, Old Thana Road, Rais High School Campus, Bhiwandi-421302

INTERNAL QUALITY ASSURANCE CELL organizes

AWARENESS PROGRAMME ON PROFESSIONAL ETHICS(F.Y.B.Ed.)

#### **OBJECTIVES**

- 1) To elucidate the fundamental principles of professional ethics.
- 2) To raise awareness about the relevance of professional ethics in various contexts.
- 3) To foster a culture of integrity, accountability, and responsibility among participants
- To provide practical insights into applying the professional ethics in everyday situations.

DATE: 30/08/2022 DAY: Friday TIME: 12.30 p.m to 02.30 p.m.

#### RESOURCE PERSON

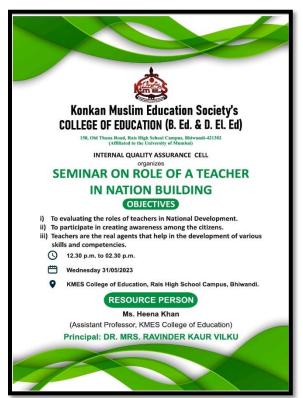
Dr. Mrs. Anjali Kirkinde (Asst. Prof. Gurukrupa College of Education & Research) Principal: DR. MRS. RAVINDER KAUR VILKU



# SEMINAR ON ROLE OF A TEACHER IN NATION BUILDING BY ASST, PROF. HEENA KHAN (31st May, 2023)







# WORKSHOP ON BLUE PRINT AND ACHIEVEMENT TEST BY ASST. PROF. SHABEENA MOMIN (09th February, 2023)





# <u>SEMINAR ON SCIENCE AND TECHNOLOGY IN INDIA: PAST, PRESENT AND</u> FUTURE BY ASST.PROF. HEENA KHAN (30<sup>th</sup> November, 2023)







# WORKSHOP ON EFFECTIVE COMMUNICATION AND INTERPERSONAL SKILL BY SAMIR MUNSHI (08th April, 2023)

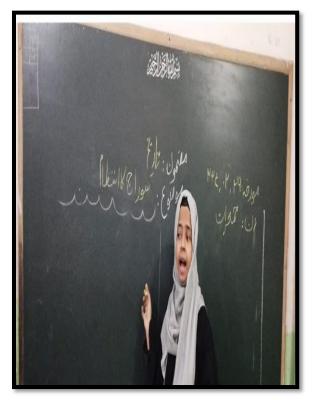


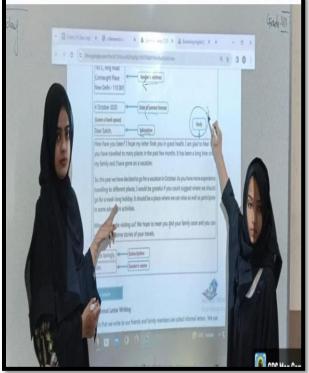


# PRACTICE LESSONS AND INTERNSHIP PROGRAMME (2022-2023)









# **MICRO TEACHING SESSION (2022-2023)**







# <u>VALUE ADDED COURSE ON TIME MANAGEMENT BY ASST.PROFESSOR DR.MRS.</u> <u>NAFIYA KHAN</u>

